



CLASSROOM VISITATION FORM

INSTRUCTOR:

COURSE: BUS 116: Personal Finance

OBSERVER:

DATE / TIME: April 4 1:30-2:45pm

STUDENTS ATTENDING: 17

STUDENTS ENROLLED:

TOPIC: Five Cs of Credit: Think Like a Banker

1. Organization and structure of session:

- great agency w/ questions about building credit.

2. Appropriate content and rigor:

- Excellent structure to demonstrate subject matter — the examples were very effective.

3. Teaching methodologies and materials:

- underwriting tools used by bankers — excellent idea!
↳ great "real world" tool.

4. Techniques to foster engagement:

- great visuals (e.g. donkey carrying the "load" of debt)

5. Student/Faculty interaction:

- great interaction w/ students — students were engaged — asking questions.

6. Strengths:

"not just the info... it's what you do w/ it" — great

7. Recommendations for improvement:

— I would include competencies from CCNS on syllabus (I can show you!)

5/1/04 —

Fabulous work! Excellent, real-world subject taught in lively, engaging manner. Excellent structure along w/ great visuals & stories to bring subject matter to life —